

## Masters of Education in Educational Leadership (Oman)

| Course  | Course Description   |
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| <b>ED613<br/>Educational Leadership</b>                         | This course deals with the theoretical background of educational leadership within a systematic framework with its multifaceted dimension. It discusses the various societal and institutional applications and dimensions which are the basis for the study of educational leadership and its components.   |
| <b>ED 614<br/>Educational Supervision</b>                       | This course deals with the multi facts of educational supervision in its modern concept through theoretical frames and varied applications. It also deals with the most important obstacles that hinder the realisation of the objectives of educational supervision in the Arab Region. It presents and studies effective strategies which help improve work in the educational environment in the region.  |
| <b>ED 617<br/>Educational Planning</b>                          | This course deals with the study of educational planning, its objectives, importance, and basic constituents. This course also deals with the types of educational plans and major approaches to educational planning. It discusses the stages of general development plans for selected countries. It participates in developing the planning abilities of students in the areas of curriculum, in-service training and school buildings. It also studies the most important obstacles that face educational planning in the Arab countries.                              |
| <b>ED 620<br/>Leadership and Group Dynamics</b>                 | This course discusses and evaluates theories of leadership and dynamics of human groups. It deals with issues such as group integration and motivation, individual and group behaviour, situation in the educational institutions (schools) and factors affecting individual and group behaviour inside those institution. The course exposes students to future trends in leadership and application in education. It also explores the various stages of group development (working stages and the ending stages) as well as ethical and multicultural reality/ issues.  |
| <b>ED 621<br/>Educational Policies in the Arab Region</b>       | This course studies educational policies in selected Arab States. It explores and analyses the philosophy behind those policies, as well as historical developments, social factor, political factors and economic factors causing those developments. Students are allowed access to the "Strategy for the Development of Arab Education" approved by the Arab League for Education, Science and Culture (ALESCO) in 1979. The outcomes of the Strategy, which was published by ALESCO in 1995, is also studied in the course.  |
| <b>ED 622<br/>Contemporary Issues in Educational Leadership</b> | This Course is designed for students to develop their skills to support reflective practice and critical analysis of related issues such as: accountability & equality in education, parent- teacher relationships & the possibility of parent's contribution in solving student problems (dress codes, drugs, school violence), school reform, multiculturalism, and total quality management. The course also helps students create a professional knowledge through studying such issues.   |
| <b>ED 624<br/>Institutional Educational Development</b>         | This course explains & elaborates the concept of organisational development and enables students to translate it into approaches for leading changes in the educational institutions. The course also explains & analyses contemporary issues involved in the process of change such as information overload, population increase, leisure time, improvement in communication means, multiculturalism and swift change.  |
| <b>ED 626<br/>Economics of Education</b>                        | The central aim of this course is to enable students to view the process of education through an economic perspective. Several tools of economic analysis are used to address and clarify the links between education as input-operation-output, and economic growth, consumption and investment.<br>The course possibly enables students to examine selected issues related to the economics of education (employment, unemployment, equity,....) to make them more knowledgeable about such issues and learn how to apply the tools of economic analysis to such issues. |

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| <b>ED 627<br/>Educational<br/>Communication</b>                               | This course introduces students to the concept of educational communication, its models and importance to the entire process of teaching and learning. The types of communication (student-content, student-teacher, student-student) are elaborated with emphasis on hierarchical interaction of each type, and employing them in both traditional (printed content, classroom) and modern environments of communication (Video conferences, LMS forums, Social Media).   |
| <b>ED 631<br/>Open and Distance<br/>Education</b>                             | This course examines the following topics: Global change and challenges to education, The role of Open and distance learning in educational innovation, The potential of open and distance learning, Media for delivering global education· Students and technology –mediated education, Components of distance learning systems, Cost- efficiency of Open and Distance learning, Factors affecting the cost of Open and distance learning, Present trends in Open and Distance learning.  |
| <b>ED 637<br/>Seminar in Educational<br/>Leadership</b>                       | This course deals with a major part of the preparation of graduate studies students in general and students of educational leadership in particular. It emphasizes the research side of the preparation of the students. The course requires students to select, present and discuss related issues in classroom in order to explore different aspects/factors affecting those issues. Students are required to apply and develop the scientific methods in introducing and discussing such issues.                                  |
| <b>ED 644<br/>Knowledge<br/>Management</b>                                    | This course introduces students to the key aspects related to knowledge management such as history, aims,.. etc. It also provides students with considerable information about different types and levels of knowledge; how knowledge management supports & improves decision making process in education, basic information skills as well as dealing with different sources of information.  |
| <b>ED 645<br/>Organizational Behavior<br/>in Educational<br/>Institutions</b> | This course explains the characteristics of organizations and the "culture" created & adapted by them. The relation between organizational culture and the culture of the community/ society where schools are found; School as a societal organization and its impact on the society; The role of educational leadership in developing & improving required behavior among those who are working in the field of education.   |
| <b>ED698<br/>Comprehensive Exam</b>   | Passing the comprehensive exam according to the in-use bylaws of the Master programme and the Comprehensive exam regulations at the AOU.   |
| <b>ED 699<br/>Dissertation</b>  | Students are required to complete an extended in depth study in a topic area of interest within the field of Educational Leadership. The students will identify a sharply focused issue related to instructional technology for which they have not previously submitted work for assessment within this programme. This allows students to identify a topic area which has relevance to their own professional development, to draw extensively on their own experience and to include a strong comparative dimension to the study. |