

## Module Specification

1. Factual information			
<b>Module title</b>	<b>TM471: The Telematics project NS</b>	<b>Level</b>	<b>3</b>
<b>Module tutor</b>	TBA	<b>Credit value</b>	<b>30</b>
<b>Module type</b>	Project	<b>Notional learning hours</b>	<b>8</b>
2. Rationale for the module and its links with other modules			
<p>Networking track students need to develop projects where they can integrate what they have seen throughout their study in lower level module in on project. This can be achieved through the TM471 module where practical proposals are to be developed during two semesters that solve or at least simulate real life networking projects. The module is assessed through formative assessments where supervisors provide their students with feedback on their progress, and, through formative assessments where the students have to defend their finding in front of a faculty committee where the presentation skills and the project deliverable are evaluated. The students are required as well to provide a scientific project report.</p>			
3. Aims of the module			
<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Undertake practical projects to solve problems in the area of ITC.</li> <li>2. Perform literature search on a selected topic of interest.</li> <li>3. Apply what they have learnt to plan a project and develop a deliverable.</li> <li>4. Produce project plans for successful undertaking of practical projects.</li> <li>5. Write a detailed project report and communicate their ideas clearly.</li> <li>6. Present their ideas and work formatively before an audience while progressing in their project.</li> <li>7. Present their findings, outcome and deliverable before an audience</li> </ol>			
4. Pre-requisite modules or specified entry requirements			
<p>Normally, students are expected to have completed successfully module T316 or T318 or TM355 before they can undertake TM471.</p>			

<b>5. Intended learning outcomes</b>	
<b>A. Knowledge and understanding</b>	<b>Learning and teaching strategy</b>
<p>Upon completing this course, students will be able to:</p> <p>A1. demonstrate understanding of the fundamental technical concepts and principles relevant to their project</p> <p>A2. Students should be able to apply a systematic approach towards the practical implementation of their project</p> <p>A3. Students should be able to plan a project while preparing a detailed schedule of the project tasks and milestones for 8 months.</p>	<p>This module will give students skills and experience for individual contribution in a project. Students will be assigned project advisors who will guide the students during the project.</p> <p>Students will work closely with their project advisor and provide evidence of progress through:</p> <ul style="list-style-type: none"> <li>• TMA Work (2 TMAs): 20%</li> <li>• Preliminary presentation: 10 %</li> <li>• Project Report: 40%</li> <li>• Project Presentation: 10%</li> <li>• Project deliverable: 20%</li> </ul>
<b>B. Cognitive skills</b>	<b>Learning and teaching strategy</b>
<p>Upon completing this course, students will be able to:</p> <p>B1. Identify and refine the goals and content of their project</p> <p>B2. Identify, list and justify the resources, skills and activities needed to carry out the project successfully</p> <p>B3. Conduct a proper literature search. Gather, analyse and evaluate relevant information to complete the project successfully</p> <p>B4. Critically review how they have tackled the project</p>	<p>This module will give students skills and experience for individual contribution in a project. Students will be assigned project advisors who will guide the students during the project.</p> <p>Students will work closely with their project advisor and provide evidence of progress through:</p> <ul style="list-style-type: none"> <li>• TMA Work (2 TMAs): 20%</li> <li>• Preliminary presentation: 10 %</li> <li>• Project Report: 40%</li> <li>• Project Presentation: 10%</li> <li>• Project deliverable: 20%</li> </ul>
<b>C. Practical and professional skills</b>	<b>Learning and teaching strategy</b>

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<p>Upon completing this course, students will be able to:</p> <ul style="list-style-type: none"> <li>C1. Plan and organize their project work appropriately, and keep systematic records of plans, progress and outcomes</li> <li>C2. Identify and address the ethical, social and legal issues that may arise during the development and use of Computing and IT systems</li> <li>C3. Analyse a practical problem and devise and implement a solution building on the knowledge and skills developed throughout their earlier OU studies and experience.</li> <li>C4. Provide a tangible solution by accomplishing their deliverable according to their project requirements.</li> </ul>	<p>This module will give students skills and experience for individual contribution in a project. Students will be assigned project advisors who will guide the students during the project.</p> <p>Students will work closely with their project advisor and provide evidence of progress through:</p> <ul style="list-style-type: none"> <li>• TMA Work (2 TMAs): 20%</li> <li>• Preliminary presentation: 10 %</li> <li>• Project Report: 40%</li> <li>• Project Presentation: 10%</li> <li>• Project deliverable: 20%</li> </ul>
<b>D Key transferable skills</b>	<b>Learning and teaching strategy</b>
<p>Upon completing this course, students will be able to:</p> <ul style="list-style-type: none"> <li>D1. Make effective use of a variety of information sources, including the internet, e-library and demonstrating awareness of the credibility of the source</li> <li>D2. Communicate information, ideas, problems and solutions clearly</li> <li>D3. Learn independently and reflect on what has been done, with a view to improving skills and knowledge</li> <li>D4. Present their work in a professional manner while addressing the audience in the domain.</li> </ul>	<p>This module will give students skills and experience for individual contribution in a project. Students will be assigned project advisors who will guide the students during the project.</p> <p>Students will work closely with their project advisor and provide evidence of progress through:</p> <ul style="list-style-type: none"> <li>• TMA Work (2 TMAs): 20%</li> <li>• Preliminary presentation: 10 %</li> <li>• Project Report: 40%</li> <li>• Project Presentation: 10%</li> <li>• Project deliverable: 20%</li> </ul>
<b>6. Indicative content.</b>	

<b>D Key transferable skills</b>	<b>Learning and teaching strategy</b>
Students are able to select a topic that meets their own experience and background. They are expected to work independently on the project and submit a project report, demonstrate a project deliverable and do a project presentation.	

<b>7. Assessment strategy, assessment methods and their relative weightings</b>
TMA Work (2 TMAs): 20% Preliminary presentation: 10 % Project Report: 40% Project Presentation: 10% Project deliverable: 20%

<b>8. Mapping of assessment tasks to learning outcomes</b>															
<b>Assessment tasks</b>	<b>Learning outcomes</b>														
	<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>B1</b>	<b>B2</b>	<b>B3</b>	<b>B4</b>	<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>D1</b>	<b>D2</b>	<b>D3</b>	<b>D4</b>
<b>TMA1</b>			✓	✓	✓	✓		✓	✓	✓		✓		✓	
<b>TMA2</b>	✓	✓		✓	✓	✓	✓		✓					✓	
<b>Preliminary presentation</b>			✓	✓	✓		✓		✓	✓			✓	✓	✓
<b>Project deliverable</b>	✓	✓							✓	✓	✓	✓			
<b>Project report</b>	✓	✓	✓			✓		✓	✓		✓	✓	✓		
<b>Project presentation</b>	✓	✓				✓			✓	✓	✓	✓	✓		✓

<b>9. Teaching staff associated with the module</b>
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Tutor's name and contact details	Contact hours
TBA	

10. Key reading list				
Author	Year	Title	Publisher	Location
Course adopted from OU, UK.				

11. Other indicative text (e.g. websites)
<a href="https://lms.arabou.edu.kw">https://lms.arabou.edu.kw</a>