

Coursre code	Course name	Course description
ED 613	Educational Leadership	This course deals with the theoretical background of educational leadership within a systematic framework with its multifaceted dimension. It discusses the various societal and institutional applications and dimensions which are the basis for the study of educational leadership and its components.
ED 614	Educational Supervision	This course deals with the multi facts of educational supervision in its modern concept through theoretical frames and varied applications. It also deals with the most important obstacles that hinder the realisation of the objectives of educational supervision in the Arab Region. It presents and studies effective strategies which help improve work in the educational environment in the region.
ED 617	Educational Planning	This course deals with the study of educational planning, its objectives, importance, and basic constituents. This course also deals with the types of educational plans and major approaches to educational planning. It discusses the stages of general development plans for selected countries. It participates in developing the planning abilities of students in the areas of curriculum, in-service training and school buildings. It also studies the most important obstacles that face educational planning in the Arab countries.
ED 620	Leadership and Group Dynamics	This course discusses and evaluates theories of leadership and dynamics of human groups. It deals with issues such as group integration and motivation, individual and group behaviour, situation in the educational institutions (schools) and factors affecting individual and group behaviour inside those institution. The course exposes students to future trends in leadership and application in education.
ED 621	Educational Policies in the Arab Region	This course studies educational policies in selected Arab States. It explores and analyses the philosophy behind those policies, as well as historical developments, social factor, political factors and economic factors causing those developments. Students are allowed access to the “Strategy for the Development of Arab Education” approved by the Arab League for Education, Science and Culture (ALESCO) in 1979. The outcomes of the Strategy, which was published by ALESCO in

		1995, is also studied in the course.
ED 622	Contemporary Issues in Educational Leadership	This Course is designed for students to develop their skills to support reflective practice and critical analysis of related issues such as: accountability & equality in education, parent- teacher relationships & the possibility of parent's contribution in solving student problems (dress codes, drugs, school violence), school reform, multiculturalism, and total quality management. The course also helps students create a professional knowledge through studying such issues.
ED 626	Economics of Education	The central aim of this course is to enable students to view the process of education through an economic perspective. Several tools of economic analysis are used to address and clarify the links between education as input-operation-output, and economic growth, consumption and investment. The course possibly enables students to examine selected issues related to the economics of education (employment, unemployment, equity,...) to make them more knowledgeable about such issues and learn how to apply the tools of economic analysis to such issues.
ED 627	Educational Communication	This course introduces the students to the aspects of educational communication, its importance in the entire process of teaching & learning in general, and classroom management in particular. The importance of two-way communication (between, teachers & students) is elaborated with emphasis on the types of educational communication (horizontal – vertical), its aspects and components (the message – the sender – the receiver), and characteristics of good communication.
ED 631	Open and Distance Education	This course examines the following topics: <ul style="list-style-type: none"> <input type="checkbox"/> Global change and challenges to education <input type="checkbox"/> The role of Open and Distance learning in educational innovation <input type="checkbox"/> The potential of Open and Distance learning <input type="checkbox"/> Media for delivering global education- <input type="checkbox"/> Students and technology –mediated education

		<input type="checkbox"/> Components of distance learning systems <input type="checkbox"/> Cost-efficiency of Open and Distance learning <input type="checkbox"/> Factors affecting the cost of Open and Distance learning <input type="checkbox"/> Present trends in Open and Distance learning
ED 632	Research Methodology	This course examines: <input type="checkbox"/> Scientific Approach; <input type="checkbox"/> Research Design; <input type="checkbox"/> Research Methodology; <input type="checkbox"/> Research Procedures; <input type="checkbox"/> Exploratory Research; <input type="checkbox"/> Ex post facto Research; <input type="checkbox"/> Correlation Research; <input type="checkbox"/> Samples and data collection; <input type="checkbox"/> Observations.
ED 633	Technology Applications in Education	This course examines: <input type="checkbox"/> Technology assisted instruction; <input type="checkbox"/> Technology and assessment; <input type="checkbox"/> Technology and management; <input type="checkbox"/> Application of virtual reality in Education; <input type="checkbox"/> Artificial intelligence and its application in training and education.
ED 637	Seminar in Educational Leadership	This course deals with a major part of the preparation of graduate studies students in general and students of educational leadership in particular. It emphasizes the research side of the preparation of the students. The course requires students to select, present and discuss related issues in classroom in order to explore different aspects/factors affecting those issues. Students are required to apply and develop the scientific methods in introducing and discussing such issues.
ED 644	Knowledge Management	This course introduces students to the key aspects related to knowledge management such as history, aims,.. etc. It also provides students with considerable information about different types and levels of knowledge; how knowledge management supports & improves decision making process in education, basic information

		skills as well as dealing with different sources of information.
ED 645	Organizational Behaviour in Educational Institutions	This course explains the characteristics of organizations and the "culture" created & adapted by them. The relation between organizational culture and the culture of the community/ society where schools are found; School as a societal organization and its impact on the society; The role of educational leadership in developing & improving required behaviour among those who are working in the field of education.
ED 699	Dissertation	This course provides students with an opportunity to complete an extended in depth study in a topic area of interest within the field of Educational Leadership. The student will identify a sharply focused issue related to Educational Leadership for which she/he has not previously submitted work for assessment within this programme. The course allows students to identify a topic area which has relevance to their own professional development, to draw extensively on their own experience and to include a strong comparative dimension to the study.